

## **SENIOR PLANNER (TRANSPORTATION)**

**DISTINGUISHING FEATURES OF THE CLASS:** This is professional planning work involving responsibility for developing, compiling and analyzing data used for a variety of transportation-related projects and studies. The work is distinguished from that of a Planner (Transportation) in the difficulty of assignments and the independence of judgment exercised. Evening work may be required of an incumbent in this position. The work is performed under the direction of a higher-level planning professional, and work guidance (e.g. lead work) may be provided to others. Does related work as required.

### **TYPICAL WORK ACTIVITIES:**

Analyzes data related to complex transportation issues and provides written and oral briefings for the County Executive and Planning Department staff;  
Prepares and analyzes reports on the status of the County transportation system;  
Attends regional transportation meetings in order to ensure and monitor the County's participation in large-scale transportation projects;  
Identifies transportation needs and makes recommendations for changes, when appropriate;  
Researches availability of federal programs in order to increase transportation funding;  
Meets with County and staff of other municipalities to coordinate and implement plans for the improvement of railroad, ferry, highway, bus, bicycle and pedestrian facilities;  
Acts as liaison to various transportation committees and councils (e.g. New York Metropolitan Transportation Council) in order to exchange information, ensure compliance with federal requirements, resolve problems, etc.;  
Manages ongoing consultant studies for the Department of Highway and the Department of Public Transportation;  
Oversees the expenditure of funds received from various transportation grants (e.g. Federal government, State);

### **FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS:**

Thorough knowledge of the principles and practices of municipal planning; thorough knowledge of the principles and practices of transportation planning; good knowledge of the organization and operation of municipal government in New York State; ability to design and administer research studies as they pertain to transportation planning; ability to communicate effectively, both orally and in writing; ability to establish and maintain cooperative relationships with others; ability to use transportation modeling software\*; ability to use software appropriate to various planning activities\*.

### **MINIMUM QUALIFICATIONS:**

1. A Bachelor's degree in Planning, Transportation Planning, Physical Planning, Community Planning, Landscape Architecture, Transportation, Building, or Civil Engineering, Geography or Geographic Information Systems, or comparable curriculum, and three (3) years of professional planning experience, at least one (1) year of which must have been in transportation planning, or
2. A Master's degree in one of the courses of study indicated above, or comparable curriculum, and two (2) years of professional planning experience, one (1) year of which must have been in transportation planning.

\*To be demonstrated during the probationary period.

**PROMOTION:** One (1) year of permanent status as a Planner (Transportation).

R.C.D.P. (11.28.2006) 04.30.2015  
Competitive